

## **McCall-Donnelly District #421**

Valley County 120 Idaho St, McCall, ID 83638

Phone: (208) 634-2161 Fax: (208) 634-4075 N. Gale Hogan, Superintendent

District Characteristics 2001-02			
Fall Enrollment	987	Special Education:	
Average Daily Attendance	923	Special Education Students	95
State Ranking Per ADA	54	Gifted and Talented Students	20
Number of Schools (sites):		Number of LEP Students**	17
Elementary	2	National School Lunch Program:	
Secondary	4	Average Daily Participation	414
Number of Accredited Schools:		. Free and Reduced Meals	258
Approved	4	Lunch Price - Elementary	\$1.55
Approved with Merit	0	Lunch Price - Secondary	\$1.80
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2000-01	609
High School Diplomas Regular	77	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

## Superintendent's Highlights

Guided by the results of the 2000 Phi Delta Kappa Curriculum Management Audit the district has made significant progress in:

Developing and implementing a meaningful teacher evaluation and instructional improvement plan.

Forming district curriculum teams to assess, develop, and write curriculums in literature, math, reading, and social studies.

Using student performance data to assess student progress.

Teachers and administrators have become more proficient in using school performance data to make instructional decisions.

Using student performance data to develop and implement School Improvement Plans.

Using school performance data to modify and/or change curriculum, instruction, parent conferences, and developing school budgets.

Student	Profiles		Ethnicit	y		
Race	Male	Fen	nale	Total		
White	51.21	1% 4	15.75%	96.9		
Black	0.10	0%	0.20%		0.30%	
Hispanic	1.22		1.01%		2.23%	
Nat. Amer.	0.41		0.00%		1%	
Asian	0.10		0.00%		0%	
Total	53.04	1% 4	16.96%	100.0	00%	
20% 15%						
10%		.42%	.49%	53%		
5% 0%	7 2	4.4)		2.5		
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12		
		5	3	2	1	
■ 00-01	2	5	3	_		

## **Progress Towards Meeting District Goals**

## 2001-02 Goals Progress

Implement Teacher Evaluation Plan

Audit

Implement recommendations of 2000 Phi Delta Kappa Curriculum Management Piloted new plan in 2001. Recommendation to adopt will be considered by the School Board in July 2002.

Published Curriculum in Math, Literature, and Social Studies.

Use student performance data to make decisions about curriculum(s), instruction, and assessment.

Use school performance data to make school district budget decisions.

manolal ime	ormation 200				Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Ran
	M & O Fund	<u>%</u>	All Funds	%	M & O Instruction	\$3,924,604	56.93%		
Revenues:					M & O Support Services	2,938,691	42.63%		
Local Taxes	\$3,726,177	53.59%	\$4,305,393	47.71%	M & O Other	30,009	0.44%		
Other Sources	190,882	2.74%	684,864	7.59%	Total M & O	\$6,893,304	100.00%	\$7,466	33
State	3,017,506	43.39%	3,118,121	34.56%	-				
Federal	19,414	0.28%	914,623	10.14%	Total All Funds	\$8,431,382	100.00%	\$9,135	43
Total	\$6,953,979	100.00%	\$9,023,001	100.00%					
Supplemental Inf	formation								
Property Tax Rep	placement			\$1,210,184	Tax Levies 9-1-2001	<u>Total</u>	Per ADA	Rank	
	S			\$31,147	Property Market Values	\$1,168,615,724	\$1,266,106	5	
Technology Gran	nt			\$51,557	Total General M & O Levies	0.003101913		13	
					Total District Levies	0.003630049		103	

Staff Data 2001-02							
District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank			
Elementary Teachers	25.60	17	Beginning Salary on Schedule	\$23,210			
Secondary Teachers	34.10	15	Highest Salary on Schedule	\$46,714			
Administrators	5.80	159	Average Elementary Teacher's Salary	\$44,221 3			
Other Certified Staff	4.00	231	Average Secondary Teacher's Salary	\$41,726 5			
Total Certified Staff	69.50	13	Superintendent's Salary	\$69,208 86			
Total Non-Certified Staff	36.90	25	,	. ,			

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

